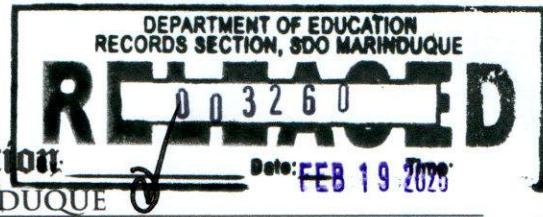




Republic of the Philippines
Department of Education
SCHOOLS DIVISION OF MARINDUQUE



Office of the Schools Division Superintendent

Division Advisory
February 18, 2026

**DEPED NEAP AND GBF STEM COLLAB WEBINAR SERIES: ARAL SERIES-
MASTER CLASS ON SOCIAL-EMOTIONAL LEARNING (SEL)
FOR REMEDIATION**

Attached is Regional Advisory dated February 16, 2026, from the Office of the Regional Director, Dr. Nicolas T. Capulong, CESO III, inviting interested Licensed Professional Teachers (LPTs) to join the free webinar series titled, *ARAL Series: Master Class on Social-Emotional Learning (SEL) for Remediation* on February 14, 21, and 28, 2026, starting at 8:00 AM via Microsoft Team Townhall.

Interested participants may register and access the webinar links and materials through the following link: <https://bit.ly/m/gbfstemcollabcommunity>.

Dissemination of this Advisory is highly appreciated.

LYNN G. MENDOZA, EdD
OIC, Schools Division Superintendent

/SGOD-HRDS-GTP



Republic of the Philippines
Department of Education
MIMAROPA REGION



Advisory No. 909, s. 2025
February 16, 2026

**DEPED NEAP AND GBF STEM COLLAB WEBINAR SERIES: ARAL SERIES –
MASTER CLASS ON SOCIAL-EMOTIONAL LEARNING (SEL) FOR REMEDIATION**

In reference to the communication from the Gokongwei Brothers Foundation (GBF) STEM Collab, this Office reiterates to all concerned personnel the FREE webinar series in collaboration with ChildFund Philippines and SEAMEO Innotech, in support of the Department of Education's ARAL Program. The webinar, titled *ARAL Series: Master Class on Social-Emotional Learning (SEL) for Remediation*, will be conducted on February 14, 21, and 28, 2026, starting at 8:00 AM via Microsoft Teams Townhall. This three-part series is intended for Key Stage 1 ARAL Teachers and Tutors and aims to strengthen educators' understanding and application of the ExSELLENt: Contextualized Social and Emotional Learning (SEL) Competency Framework for Filipino Learners, particularly in supporting remediation efforts.

Each session consists of synchronous discussions and self-paced workshop activities, with a total of 24 learning hours (eight hours per session). Participants may earn up to 15 Continuing Professional Development (CPD) units, granted to the first 80,000 Licensed Professional Teachers (LPTs). Interested participants may register and access the webinar links and materials through the following link: <https://bit.ly/m/gbfstemcollabcommunity>.

Participation in this activity is purely voluntary and in accordance with existing DepEd policies and guidelines.

Kindly refer to the attached documents for the official poster, training matrix, and program flow for your information and guidance.

For further information, interested participants may visit the GBF STEM Collab Bestie Facebook Page at <https://m.me/stemcollabbestie>.

Should there be clarifications, contact Wendell I. Formalejo, PhD, Chief-CLMD, and Romnick M. Ureta, EPS-CLMD through clmd.mimaroparegion@deped.gov.ph copy furnished romnick.ureta@deped.gov.ph.

Immediate dissemination of this Advisory is desired.

NICOLAS T. CAPULONG, PhD, CESO III
Director IV
Regional Director

CLMD/rmu



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Annex A: Official Poster

 **GOKONGWEI**
BROTHERS FOUNDATION |  **STEM**
Collab

ARAL Series: Master Class on
SOCIAL EMOTIONAL
LEARNING
for REMEDIATION

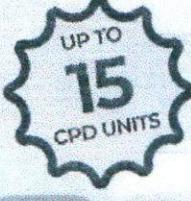
FREE WEBINAR via MS Teams
February 14, 21, 28, 2026

 PPST ALIGNED 1, 2, 3, 6, 7  FREE MATERIALS  CERTIFICATES OF
PARTICIPATION

February 14, 2026
Strategic SEL: Integrating the ExSELLENt Framework for Effective Remediation
Teacher SEL and Well-Being: Leading with Emotional Readiness in Remediation

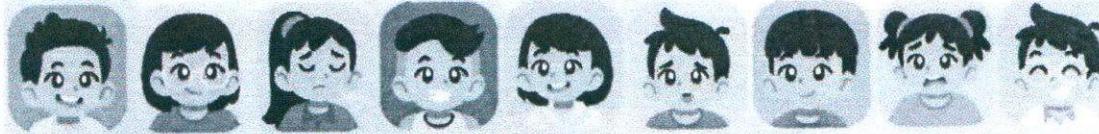
February 21, 2026
Classroom SEL: Building Positive Relationships for Remediation
Inclusive Classrooms: Designing Safe and Supportive Remedial Environments

February 28, 2026
Schoolwide SEL: Implementing Policies and Programs to Support Remediation
School & Community SEL: Extending Support for Holistic Learner Recovery

 for first 80K LPTs who:
• registered w/ correct info
• attended all 3 sessions
• submitted all valid outputs

GET UPDATES!
bit.ly/m/gbfstemcollabcommunity





PRC Accreditation no. PTR-2020-046-12024

Annex B: Training Matrix and Program Flow – February 14, 2026

February 14, 2026 Strategic SEL: Integrating the ExSELLENt Framework for Effective Remediation Session Objectives:

- Explain the ExSELLENt Framework and gain an overview of its competency domains and general competencies.
- Examine how the ExSELLENt Framework supports and strengthens remediation.
- Reflect on how the ExSELLENt Framework may be applied to respond to learner needs and guide learner behavior.

February 14, 2026 Teacher SEL and Well-Being: Leading with Emotional Readiness in Remediation

- Explain how SEL relates to teacher well-being and emotional readiness in remediation work.
- Examine research-based strategies that support teachers' SEL and strengthen instructional practice for learners needing remediation.
- Reflect on personal SEL strengths and growth areas to better manage the demands of remediation.

TIME START	TIME END	DURATION	ACTIVITY
8:00 AM	9:00 AM	60 minutes	Registration and Pretest
9:00 AM	9:15 AM	15 minutes	Opening Program Teacher Engagement: STEMulator
9:15 AM	10:15 AM	60 minutes	Topic 1: Integrating the ExSELLENt Framework for Effective Remediation
10:15 AM	10:30 AM	15 minutes	Q&A
10:30 AM	11:30 AM	60 minutes	Topic 2: Teacher SEL and Well-Being: Leading with Emotional Readiness in Remediation
11:30 AM	11:45 AM	15 minutes	Q&A
11:45 AM	12:00 PM	15 minutes	Breakout Session Workshop Instructions and Post Test Guidelines
12:00 PM	1:00 PM	60 minutes	Lunch Break
1:00 PM	5:00 PM	240 minutes	Self-paced Workshop Post Test and Output Completion

Day 1 Total Number of Learning Hours: 8 hours

Annex C: Training Matrix and Program Flow – February 21, 2026

February 21, 2026 Classroom SEL: Building Positive Relationships for Remediation Session Objectives:

- Explain the importance of positive teacher–learner relationships in learning and remediation.
- Describe research-based SEL strategies that promote connection, trust, and engagement among learners, particularly those needing remediation.
- Reflect on current relationship-building behaviors and identify opportunities to strengthen respectful, learner-centered interactions.

February 21, 2026 Inclusive Classrooms: Designing Safe and Supportive Remedial Environments
Session Objectives:

- Explain how safe, inclusive classroom environments support the well-being and engagement of learners needing remediation.
- Describe research-based SEL strategies that strengthen the social and emotional skills of learners who require remediation.
- Reflect on their current classroom climate and identify ways to manage learning experiences and integrate SEL competencies to better support learners in remediation.

TIME START	TIME END	DURATION	ACTIVITY
8:00 AM	9:00 AM	60 minutes	Registration and Pretest
9:00 AM	9:15 AM	15 minutes	Opening Program Teacher Engagement: STEMulator
9:15 AM	10:15 AM	60 minutes	Topic 1: Classroom SEL: Building Positive Relationships for Remediation
10:15 AM	10:30 AM	15 minutes	Q&A
10:30 AM	11:30 AM	60 minutes	Topic 2: Inclusive Classrooms: Designing Safe and Supportive Remedial Environments
11:30 AM	11:45 AM	15 minutes	Q&A
11:45 AM	12:00 PM	15 minutes	Breakout Session Workshop Instructions and Post Test Guidelines
12:00 PM	1:00 PM	60 minutes	Lunch Break
1:00 PM	5:00 PM	240 minutes	Self-paced Workshop Post Test and Output Completion

Day 2 Total Number of Learning Hours: 8 hours

Annex D: Training Matrix and Program Flow – February 28, 2026

February 28, 2026 Schoolwide SEL: Implementing Policies and Programs to Support Remediation

Session Objectives:

- Explain the role of SEL in schoolwide systems, policies, and remediation programs.
- Examine research-based approaches for designing policies and programs that promote safe, and learner-centered school climate that supports academic remediation.
- Reflect on existing school structures and identify actionable steps to strengthen SEL more deeply into schoolwide remediation efforts.

February 28, 2026 School & Community SEL: Extending Support for Holistic Learner

February 26, 2010 Session 6: Recovery Session Objectives:

- Explain how SEL supports remediation efforts when extended beyond the classroom into school-wide and community settings.
- Examine SEL strategies that strengthen collaboration among teachers, families, and community partners to share responsibility for learners needing remediation.
- Reflect on current school and community practices and identify opportunities to build stronger, collective support for learner growth and academic recovery.

TIME START	TIME END	DURATION	ACTIVITY
8:00 AM	9:00 AM	60 minutes	Registration and Pretest
9:00 AM	9:15 AM	15 minutes	Opening Program Teacher Engagement: STEMulator
9:15 AM	10:15 AM	60 minutes	Topic 1: Schoolwide SEL: Implementing Policies and Programs to Support Remediation
10:15 AM	10:30 AM	15 minutes	Q&A
10:30 AM	11:30 AM	60 minutes	Topic 2: School & Community SEL: Extending Support for Holistic Learner Recovery
11:30 AM	11:45 AM	15 minutes	Q&A
11:45 AM	12:00 PM	15 minutes	Breakout Session Workshop Instructions and Post Test Guidelines
12:00 PM	1:00 PM	60 minutes	Lunch Break
1:00 PM	5:00 PM	240 minutes	Self-paced Workshop Post Test and Output Completion

Day 3 Total Number of Learning Hours: 8 hours

Overall Total Number of Learning Hours: 24 hours